

**Unit Outline – Development**

2007-2008

Date	Date	Date
Jan 24-29	<ul style="list-style-type: none"> <li>▪ Exams</li> </ul>	
Wed Jan 30	<ul style="list-style-type: none"> <li>▪ Discuss Exam</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read pages 326-339</li> </ul>
Thurs Jan 31	<ul style="list-style-type: none"> <li>▪ Discuss theories of development, first ten months, reflexes</li> <li>▪ Discuss Piaget (Piaget Chart)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read pages 339-351</li> </ul>
Fri Feb 1	<ul style="list-style-type: none"> <li>▪ Finishing discussing Piaget</li> <li>▪ Discuss Vygotsky, Kohlberg &amp; Gilligan</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read pages 351-365</li> </ul>
Mon Feb 4	<ul style="list-style-type: none"> <li>▪ Discuss attachment, social, gender development &amp; Erikson (first four stages)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Critical Thinking Activity for development</li> </ul>
Tues Feb 5	<ul style="list-style-type: none"> <li>▪ Discuss critical thinking activity and situations</li> </ul>	<p>Read and critique articles for discussion (articles: <i>Why Our Kids are Out of Control</i>, <i>Raising a Nation of Crybabies</i>, <i>Do Parents Really Matter?</i>, <i>The Trouble with Boys</i>, and <i>Should you Stay together for the Kids?</i>)</p> <ol style="list-style-type: none"> <li>1. summary of 3-5 main points of article including any results and/or new information presented</li> <li>2. analysis of the science behind the article including methodology (if the methodology is poor, discuss how to make it better)</li> <li>3. discuss your personal response or two new things you learned or think are most interesting</li> <li>4. what is the importance or application of this article to the field of psychology (make conceptual ties to previous learning or the current chapter)</li> </ol>
Wed Feb 6	<ul style="list-style-type: none"> <li>▪ Class discussion of articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Study for Quiz on childhood development</li> </ul>
Thurs Feb 7	<ul style="list-style-type: none"> <li>▪ Quiz on childhood development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read Pages 368-379</li> </ul>
Fri Feb 8	<ul style="list-style-type: none"> <li>▪ Introduce adolescence</li> <li>▪ Three tasks of adolescent development activity (from APA unit outline)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read pages 379-396</li> </ul>
Mon Feb 11	<ul style="list-style-type: none"> <li>▪ Discuss tasks of adolescent development</li> </ul>	<p><u>My Turn Essay:</u></p> <ol style="list-style-type: none"> <li>1. What is it like to be a teenager today?</li> <li>2. How does a teenager develop their identity? Cite and explain at three influences.</li> <li>3. What is most difficult about being a teenager today?</li> <li>4. What are the biggest problems facing teens as they transition to college and the workforce?</li> </ol>

Tues Feb 12	<ul style="list-style-type: none"> <li>▪ Discuss adolescence &amp; adulthood</li> </ul>	<p>Read and critique articles for discussion (articles: <i>Where'd You Learn That?</i>, <i>The Truth About Tweens</i>, <i>What Makes Teens Tick?</i>, <i>Getting Stupid</i>, <i>Teen Depression</i>, <i>The Fine Art of Letting Go</i>, <i>Drop Out Nation</i>, and <i>Grow Up, Not So Fast</i>)</p> <ol style="list-style-type: none"> <li>1. summary of 3-5 main points of article including any results and/or new information presented</li> <li>2. analysis of the science behind the article including methodology (if the methodology is poor, discuss how to make it better)</li> <li>3. discuss your personal response or two new things you learned or think are most interesting</li> <li>4. what is the importance or application of this article to the field of psychology (make conceptual ties to previous learning or the current chapter)</li> </ol>
Wed Feb 13	<ul style="list-style-type: none"> <li>▪ Class discussion of articles</li> </ul>	<p>Read and critique Alzheimer's articles</p> <ol style="list-style-type: none"> <li>1. summary of 3-5 main points of article including any results and/or new information presented</li> <li>2. analysis of the science behind the article including methodology (if the methodology is poor, discuss how to make it better)</li> <li>3. discuss your personal response or two new things you learned or think are most interesting</li> <li>4. what is the importance or application of this article to the field of psychology (make conceptual ties to previous learning or the current chapter)</li> </ol>
Thurs Feb 14	<ul style="list-style-type: none"> <li>▪ Discuss Alzheimer's article</li> <li>▪ Review</li> </ul>	<ul style="list-style-type: none"> <li>▪ Study for test on Chapters 10 and 11</li> </ul>
Fri Feb 15	<ul style="list-style-type: none"> <li>▪ Test: Chapters 10 and 11 (2 FRQs)</li> </ul>	
Feb 18 - 22	<b><u>WINTER BREAK</u></b>	
Feb 25	<ul style="list-style-type: none"> <li>▪ Test: Chapters 10 and 11 (Objective)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read pages 399-412</li> </ul>