

Unit Outline – Personality

2009-2010

<i>Date</i>	<i>Classwork</i>	<i>Homework</i>
Thurs Feb 11	<ul style="list-style-type: none"> ▪ Test: Chapters 10 and 11 (FRQ) 	<ul style="list-style-type: none"> ▪ Read and critique Alzheimer’s articles [due M 2/22] 1. summary of 3-5 main points of article including any results and/or new information presented 2. analysis of the science behind the article including methodology (if the methodology is poor, discuss how to make it better) 3. discuss your personal response or two new things you learned or think are most interesting 4. what is the importance or application of this article to the field of psychology (make conceptual ties to previous learning or the current chapter) ▪ Read pages Lefton 399-412; Myers 553-564 [due T 2/23]
Fri Feb 12	<ul style="list-style-type: none"> ▪ Test: Chapters 10 and 11 (Obj) 	
Feb 15-19	<u>WINTER BREAK</u>	
Mon Feb 22	<ul style="list-style-type: none"> ▪ Math Lab 	
Tues Feb 23	<ul style="list-style-type: none"> ▪ Freud Introduction & Discuss Freud (key concepts, structure of the mind, and decision making) 	<ul style="list-style-type: none"> ▪ Time article on Freud ▪ “Anna O” reading
Wed Feb 24	<ul style="list-style-type: none"> ▪ Library 	
Thurs Feb 25	<ul style="list-style-type: none"> ▪ Discuss Time article ▪ Psychosexual stages and defense mechanisms 	<ul style="list-style-type: none"> ▪ Freud critical thinking activity ▪ Topics and research proposal due
Fri Feb 26	<ul style="list-style-type: none"> ▪ RESEARCH TOPICS DUE ▪ Discuss critical thinking activity 	<ul style="list-style-type: none"> ▪ Study for quiz on Freud
Mon Mar 1	<ul style="list-style-type: none"> ▪ Quiz on Freud 	<ul style="list-style-type: none"> ▪ Personality test [Sorter]
Tues Mar 2	<ul style="list-style-type: none"> ▪ Notes on Jung: Structure of the mind and Personality theory 	<ul style="list-style-type: none"> ▪ Read pages Lefton 410 – 421, Myers 564-578
Wed Mar 3	<ul style="list-style-type: none"> ▪ Comparison of Adler, Maslow, Rodgers, trait theory Cattell, Allport, & Eysenck 	<ul style="list-style-type: none"> ▪ Read pages Lefton 421-437, Myers 578-589
Thurs Mar 4	<ul style="list-style-type: none"> ▪ CAPT Alternate Class: CPT, Personality Test, Personality tests including Ink Blot test, & discuss criticisms of tests ▪ Discussion “Big Five” 	<ul style="list-style-type: none"> ▪ Read “What’s Wrong with this Picture” and critique 1. summary of 3-5 main points of article including any results and/or new information presented 2. analysis of the science behind the article including methodology (if the methodology is poor, discuss how to make it better) 3. discuss your personal response or two new things you learned or think are most interesting 4. what is the importance or application of this article to the field of psychology (make conceptual ties to previous learning or the current chapter)
Fri Mar 5	<ul style="list-style-type: none"> ▪ RESEARCH PROPOSALS DUE ▪ Personality Assessment Case Study– “How the Grinch Stole Christmas 	<ul style="list-style-type: none"> ▪ Write up of personality assessment Case Study
Mon Mar 8	<ul style="list-style-type: none"> ▪ Jigsaw discussion of personality 	

	assessment	
Tues Mar 9	<ul style="list-style-type: none"> ▪ Class Discussion of Case Study 	
Wed Mar 10	<ul style="list-style-type: none"> ▪ Review 	<ul style="list-style-type: none"> ▪ Study for Test on Chapter 12
Thurs Mar 11	<ul style="list-style-type: none"> ▪ Test: Chapter 12 – Objective 	
Fri Mar 12	<ul style="list-style-type: none"> ▪ Test: Chapter 12 - FRQs 	<ul style="list-style-type: none"> ▪ Read pages Lefton 517-526, Myers 593-605 ▪ <u>All surveys due Mar 16th</u>