

Unit Outline - Learning and Cognition

2009-2010

Date	Classwork	Homework
Tues Nov 17	<ul style="list-style-type: none"> ▪ Objective Test on Chapter 4 (no FRQ) 	<ul style="list-style-type: none"> ▪ Read pages Lefton 149-162, Myers 291-304
Wed Nov 18	<ul style="list-style-type: none"> ▪ Introduction to conditioning ▪ Discuss classical conditioning (Pavlov, Watson, and Garcia) 	<ul style="list-style-type: none"> ▪ Read pages Lefton 162-179, Myers 304-317
Thurs Nov 19	<ul style="list-style-type: none"> ▪ Discuss operant conditioning (Skinner - Box and Baby Tender, Thorndike, and Premack) ▪ Reading on Skinner 	<ul style="list-style-type: none"> ▪ The Critical Thinking Activity: Classical and Operant Conditioning
Fri Nov 20	<ul style="list-style-type: none"> ▪ Discuss The Critical Thinking Activity: Classical and Operant Conditioning 	
Mon Nov 23	<ul style="list-style-type: none"> ▪ Schedules of reinforcement ▪ Schedules of reinforcement activity 	<ul style="list-style-type: none"> ▪ Finish schedules of reinforcement activity
Tues Nov 24	<ul style="list-style-type: none"> ▪ Discuss schedules of reinforcement activity ▪ Classical & Operant Conditioning: You Decide 	<ul style="list-style-type: none"> ▪ Read pages Lefton 179-188, Myers 317-323
Wed Nov 25	<ul style="list-style-type: none"> ▪ Open 	
Thurs Nov 27 – Fri Nov 28	<u>THANKSGIVING BREAK</u>	
Mon Nov 30	<ul style="list-style-type: none"> ▪ Discuss cognitive psychology 	<ul style="list-style-type: none"> ▪ Study for quiz on classical and operant conditioning ▪ Conditioning and Behavior – [study guide – online]
Tues Dec 1	<ul style="list-style-type: none"> ▪ Quiz on classical and operant conditioning 	<ul style="list-style-type: none"> ▪ Read pages 225-239 , Myers 369-382 ▪ Critical Thinking Activity – Cognition (due 12/4)
Wed Dec 2	<ul style="list-style-type: none"> ▪ Discuss cognitive psychology and decision making 	<p><u>BANDURA READING AND CRITIQUE</u></p> <ol style="list-style-type: none"> 1. summary of 3-5 main points of article including any results and/or new information presented 2. analysis of the science behind the article including methodology (if the methodology is poor, discuss how to make it better) 3. discuss your personal response or two new things you learned or think are most interesting 4. what is the importance or application of this article to the field of psychology (make conceptual ties to previous learning or the current chapter)
Thurs Dec 3	<ul style="list-style-type: none"> ▪ Discuss Bandura experiment ▪ Concepts as categories activities 	<ul style="list-style-type: none"> ▪ Read pages 239-253, Myers 382-401
Fri Dec 4	<ul style="list-style-type: none"> ▪ Discuss language and language acquisition ▪ Discuss Critical Thinking Activity - Cognition 	<p><u>PRACTICE FRO:</u></p> <p>Heidi’s older brother has suffered from chronic depression for several years. Unfortunately, her parents have incorrectly informed Heidi that there is a 40% chance that she will also suffer from depression. Explain using a specific example how each might lead Heidi to conclude that she will definitely be a victim of severe depressive disorder.</p> <ul style="list-style-type: none"> • classical conditioning • operant conditioning • heuristics • framing • confirmation bias • mental set • memory construction

Mon Dec 7	<ul style="list-style-type: none">▪ Peer Review of essays	<ul style="list-style-type: none">▪ Review Session after school [2:15 – 2:45]
Tues Dec 8	<ul style="list-style-type: none">▪ Review	<ul style="list-style-type: none">▪ Study for Test
Wed Dec 9	<ul style="list-style-type: none">▪ FRQ on Chapters 5 and 7	
Thurs Dec 10	<ul style="list-style-type: none">▪ Objective Test on Chapters 5 and 7	<ul style="list-style-type: none">▪ Read pages 190-204, Myers327-345