

**Unit Outline – Motivation and Emotion**

2007-2008

| Date           | Classwork                                                                                                                           | Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fri Dec 21     | <ul style="list-style-type: none"> <li>▪ Test – Chapter 6</li> </ul>                                                                | <ul style="list-style-type: none"> <li>▪ Read pages 289-297</li> <li>▪ Complete comparison chart on motivation theory</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Dec 24 – Jan 1 | <b><u>NO SCHOOL - WINTER BREAK</u></b>                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Wed Jan 2      | <ul style="list-style-type: none"> <li>▪ Discuss theories of motivation with examples from homework</li> </ul>                      | <ul style="list-style-type: none"> <li>▪ Read pages 297-312</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Thurs Jan 3    | <ul style="list-style-type: none"> <li>▪ Notes on motivation theories</li> </ul>                                                    | <ul style="list-style-type: none"> <li>▪ Read pages 312 – 323</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Fri Jan 4      | <ul style="list-style-type: none"> <li>▪ Discuss hunger, sexual behavior, and achievement with motivation theories chart</li> </ul> | <ul style="list-style-type: none"> <li>▪ Study for quiz on motivation theory</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Mon Jan 7      | <ul style="list-style-type: none"> <li>▪ Quiz on motivation theory</li> </ul>                                                       | <ul style="list-style-type: none"> <li>▪ Read “Battling Obesity”</li> </ul> <p><i>Critique:</i></p> <ol style="list-style-type: none"> <li>1. summary of 3-5 main points of article including any results and/or new information presented</li> <li>2. analysis of the science behind the article including methodology (if the methodology is poor, discuss how to make it better)</li> <li>3. discuss your personal response or two new things you learned or think are most interesting</li> <li>4. what is the importance or application of this article to the field of psychology (make conceptual ties to previous learning or the current chapter)</li> </ol> |
| Tues Jan 8     | <ul style="list-style-type: none"> <li>▪ Discuss “Battling Obesity” article</li> <li>▪ Discuss hunger and obesity</li> </ul>        | <ul style="list-style-type: none"> <li>▪ Read pages 256-264</li> <li>▪ Complete comparison chart on theories of intelligence</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Wed Jan 9      | <ul style="list-style-type: none"> <li>▪ Discuss sex and sexual orientation</li> </ul>                                              | <p>Read “Sex in America” (due 1/10)</p> <p><i>Critique:</i></p> <ol style="list-style-type: none"> <li>1. summary of 3-5 main points of article including any results and/or new information presented</li> <li>2. analysis of the science behind the article including methodology (if the methodology is poor, discuss how to make it better)</li> <li>3. discuss your personal response or two new things you learned or think are most interesting</li> <li>4. what is the importance or application of this article to the field of psychology (make conceptual ties to previous learning or the current chapter)</li> </ol>                                     |
| Thurs Jan 10   | <ul style="list-style-type: none"> <li>▪ Discuss “Sex in America” article</li> </ul>                                                | <ul style="list-style-type: none"> <li>▪ Read pages 264-273</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Fri Jan 11     | <ul style="list-style-type: none"> <li>▪ Discuss emotion</li> <li>▪ Discuss experiencing emotion, attraction, and stress</li> </ul> | <ul style="list-style-type: none"> <li>▪ Read pages 273-285</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Mon Jan 14     | <ul style="list-style-type: none"> <li>▪ Discuss theories of intelligence</li> </ul>                                                | <p>Complete Multiple Intelligence Survey &amp; Journal</p> <p><u>JOURNAL:</u></p> <ul style="list-style-type: none"> <li>• Summarize your strengths as was reported by the multiple intelligences inventory.</li> <li>• Do you agree or disagree with the results of the multiple intelligences inventory? Explain.</li> <li>• How does this theory relate to intelligence and learning? Explain.</li> <li>• How do you think educators/business could or should use this information? Explain.</li> </ul>                                                                                                                                                            |

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| Classwork       | Classwork                                                                                                                                    | Classwork                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Tues Jan 15     | <ul style="list-style-type: none"> <li>▪ Discuss intelligence testing and tests</li> <li>▪ Discuss intelligence testing and tests</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Wed Jan 16      | <ul style="list-style-type: none"> <li>▪ Review</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>▪ Study for test on chapters 8 &amp; 9</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Thurs Jan 17    | <ul style="list-style-type: none"> <li>▪ Objective Test on Chapters 8 &amp; 9</li> </ul>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Fri Jan 18      | <ul style="list-style-type: none"> <li>▪ FRQ on Chapters 8 &amp; 9</li> </ul>                                                                | <p><u>Practice FRQ:</u><br/>           Time is an important variable in many psychological concepts. Describe a specific example that clearly demonstrates an understanding of each of the following concepts and how it relates to or is affected by time. Use a different example for each concept.</p> <ul style="list-style-type: none"> <li>• Fluid intelligence</li> <li>• James-Lange theory of emotion</li> <li>• Presentation of the conditioned stimulus (CS) and unconditional (UCS) in classical conditioning</li> <li>• Refractory period in neural firing</li> <li>• Sound localization</li> <li>• Spontaneous recovery</li> <li>• REM Rebound</li> <li>• Retroactive interference</li> <li>• Language development</li> <li>• Flynn effect</li> </ul> <ul style="list-style-type: none"> <li>▪ Review for Midterm [chapters 1-3]</li> </ul> |
| Mon Jan 21      | <b><u>NO SCHOOL – MLK</u></b>                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Tues Jan 22     | <ul style="list-style-type: none"> <li>▪ Rubric and Peer Edit for FRQ</li> <li>▪ Review for midterm exams [chapters 1-3]</li> </ul>          | <ul style="list-style-type: none"> <li>▪ Review for Midterm [chapters 4-9]</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Wed Jan 23      | <ul style="list-style-type: none"> <li>▪ Review for midterm exams [chapters 4-9]</li> </ul>                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Jan 24 – Jan 29 | <ul style="list-style-type: none"> <li>▪ Midterm Exams</li> </ul>                                                                            | <ul style="list-style-type: none"> <li>▪ Read pages 326-339 (for next class)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |