

Service-Learning Activity: Requirements

All Students are expected to complete ten (10) hours of activity during the first semester of summer school. Activities may be selected from any level of involvement. Activities that fulfill the requirements for detention credit may not be used for service-learning credit. All activities must be verified with the teacher for approval prior to participation in the activity.

DOCUMENTATION IS REQUIRED TO RECEIVE CREDIT FOR ANY ACTIVITY. Documentation comes in the form of a letter from the organization to which you volunteered. The letter must:

- be produced on the official letter head of the organization
- contain the total number of hours you completed for the organization
- contain a signature verifying that information (which cannot be a parent)
- contain a telephone number where that contact person could be reached for verification

Documentation is the sole responsibility of the student. Concerns about documentation should be discussed with the teacher prior to attending a function.

All activities must include the appropriate audience. An appropriate audience is a group or individual that has a particular interest in the topic or issue addressed by the student.

In addition to level of involvement, there are also different communities to which the student belongs – neighborhood, school, town, state, and nation. Students are encouraged to begin participating at those levels and in those communities where they are most comfortable, and then begin to reach out as their confidence grows.

All students are required to submit an experience paper based in their involvement activity.

Dates to remember:

| <u>Item Due</u> | <u>Date Due</u> |
|----------------------------------|-----------------|
| Service-Learning Contract | Wed July 2 |
| Documentation & Experience Paper | Fri July 13 |

Experience Paper:

Your paper must be 2-4 typed (size 10 or 12 font) pages (double-spaced) with 1” margins on each side. Your grade for this assignment will be based on how thoroughly you cover the criteria enumerated below:

| | [40 points] | Excellent | Good | Average | Weak | Poor | None |
|--|-------------|-----------|------|---------|------|------|------|
| Each student will... | | | | | | | |
| ...include a detailed summary of their SLA. | 10 | 9 | 7 | 5 | 3 | 0 | |
| ...explain what they enjoyed/gained from the SLA. | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 | |
| ...relate the SLA to this government course. | 10 | 9 | 7 | 5 | 3 | 0 | |
| ...analyze/evaluate the appropriateness of the SLA. | 10 | 9 | 7 | 5 | 3 | 0 | |
| ...adhere to conventions of structure and mechanics. | 5 | 4.5 | 3.5 | 2.5 | 1.5 | 0 | |